

Conversation Questions Getting to Know Each Other

A Part of [Conversation Questions for the ESL Classroom](http://iteslj.org/questions/).

Mark the 10 questions you will ask another student. **Bold** questions are required.

You will interview the students today or tomorrow.

You need to work in groups of two. One will interview and the other will film, then the you'll swap. Try to keep your interview to 5-8 minutes, because the final interview is 3-5 minutes long. Both the interviewer and interviewee will be on camera. All conversation must be clear. You can practice in class.

- **What's your favorite Bible story?**
- **Who's your favorite Bible person?**
- Do you have any pets?
- What was the last book you read?
- Do you like to cook?
- What's your favorite food?
- What food will you never eat?
- Do you like baseball?
- How do you spend your free time?
- Tell me about a favorite event of your childhood.
- What are your hobbies?
- What countries have you visited?
- **What do you do on Saturdays?**
- What hobbies do you have?
- What languages do you speak?
- What's something you do well?
- Which sports do you like?
- Who do you respect the most?
- What's the #1 most played song on your iPod?
- Which do you prefer, sunrises or sunsets?
- What chore do you absolutely hate doing?
- Who is important in your life?
- Would you like to be famous?
- What do you think you will be doing five years from now?
- When do you feel best? In the morning, afternoon, or evening?

Interview Assignment - iMovie

Prep = 5 points

Interview = 10 points

Final Video of interview = 20 points

| | 4 | 3 | 2 | 1 |
|---------------------------------|--|--|---|---|
| final video length | 4.5-5 minutes | over 5 minutes <i>or</i> 4-4.5 minutes | 3-4 minutes | less than 3 minutes |
| questions answered | 8-10 questions | 6-7 questions | 5 questions | less than 5 questions |
| clear speech | subject and interviewer both have clear speech throughout | subject is always clear and interviewers speech is mostly clear but the ideas get across | subject or interviewers speech is hard to hear so the video is a little confusing | can't understand the speaking enough to get an idea what they are talking about |
| | | | | |
| camera use (for partners video) | camera is always steady and smooth <i>AND</i> uses a variety of pan and zoom technique | camera is usually steady and smooth, <i>OR</i> only a little pan and zoom | rocky camera use <i>OR</i> no camera variation | rocky camera use <i>AND</i> no camera variation |
| | | | | |
| use of time | student almost always uses class time effectively | generally uses time well in class | students needs 1-2 reminders about what they should be doing | student needs regular reminders to use their time well |
| overall | viewer learns about the person being interviewed | viewer gets an idea of who the subject is | video is finished but it's hard to understand who the subject is | no idea what the interview is about |